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Robin Sandler, Principal
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A Member of the Charter Schools USA Family of Schools



Dear Parents and Students,

We are pleased to provide you with this comprehensive curriculum guide for Keys Gate Charter High School (KGCHS). As a charter school, you will find we offer a range of courses that lead to a high school diploma in preparation for college and/or future career decisions. Students are encouraged to talk with parents, teachers and guidance counselors to assist in making their course selections. Please be reminded implementation of a course is dependent on sufficient enrollment numbers.

All of the courses offered at KGCHS meet the established requirements set by the School Board of Miami-Dade County. We encourage you to carefully review the guide as you select your courses for the 2010-2011 school year.

Sincerely,

Robin Sandler
Principal



Keys Gate Charter High School

Welcome to Keys Gate Charter High School, located in Homestead, Florida.

We are a tuition-free public charter school currently serving students in grades 7th - 9th.

Keys Gate Charter School is a member of the Charter Schools USA family of schools and provides Homestead with a neighborhood school of choice.

Our Mission

The Keys Gate Charter High School will provide students with the necessary tools and skills needed to develop superior levels of achievement. We will strive for academic, social and physical excellence by providing a quality and challenging curriculum. We will promote positive moral and social values, foster an atmosphere of self-discipline in a safe learning environment, and maximize individual productivity to meet the needs of a changing global society. Students of the Keys Gate Charter High School will be able to maximize their potential for successfully ascertaining their goals with confidence and intrinsic motivation, thereby enabling each student to become a lifelong learner and strong functional contributor to their local community as well as their global community.

TO THE STUDENTS OF KGCHS

This curriculum guide has been prepared to assist students in selecting the essential classes that will lead to a successful graduation and career path for their future.

The classes being offered at KGCHS meet all of the requirements as prescribed by the School Board of Miami-Dade County. We urge every student to take the time to review this curriculum guide carefully, and involve your teachers, parents and guidance counselors in making the best possible selection of classes.

Our staff is dedicated to the success of all our students, and we are happy to welcome our new and returning students to KGCHS. Best wishes for a wonderful, productive year!

COURSE SELECTION PROCESS

- Students are to discuss the courses with their parents, teachers, and counselors.
- The student and the parent/guardian will carefully complete and sign the course selection form.
- Guidance counselors will review student selections and advise of any changes that must be made due to FCAT scores or prerequisites.
- Please be reminded that implementation of a course is dependent on sufficient enrollment numbers.

Note: Utilizing the most recent FCAT results, students who score level 1 or level 2 will be enrolled in an intensive reading class and/or remedial math class.

COMMUNITY SERVICE

The purpose of the High School Student Volunteer Service Program is to encourage and provide opportunities for students to undertake volunteer service in Miami-Dade County. This program will enhance awareness of community problems; thereby, students become participating agents of change. All students must have 80 community service hours at KGCHS. Seniors with 250 hours of community service during their high school years will be eligible for the silver cord at graduation.

GRADING DETERMINATION

The grading system used in the high schools will be as follows:

Numeric Grade	Letter Grade	Quality Points
90 - 100	A	4.0
80 - 89	B	3.0
70 - 79	C	2.0
60 - 69	D	1.0
0 - 59	F	0
Incomplete	I	0



Course Selection Guide 2010-2011

STUDENTS ENTERING GRADE NINE IN 2007-2008 OR THEREAFTER

SUBJECT AREA	Traditional 24-Credit Program	18-Credit College Preparatory Program	18 Credit Career Preparatory Program
English	4 credits (major concentration in composition & Literature and reading for information)	4 credits (major concentration in composition & Literature and reading for information)	4 credits (major concentration in composition & Literature and reading for information)
Mathematics	4 credits (Algebra I, Geometry, & 2 courses at the Algebra I level or higher)	3 credits (Algebra I, Geometry, & a courses at the Algebra I level or higher)	3 credits (Algebra I, Geometry, & a courses at the Algebra I level or higher)
Science	3 credits (Earth/Space Science & Biology and 1 course from the following: Chemistry, Physical Science, Physics, or Integrated Science III)	3 credits (Earth/Space Science & Biology and 1 course from the following: Chemistry, Physical Science, Physics, or Integrated Science III)	3 credits (Earth/Space Science & Biology and 1 course from the following: Chemistry, Physical Science, Physics, or Integrated Science III)
Social Studies	1 credit World History 1 credit American History .5 credit American Government .5 credit Economics	1 credit World History 1 credit American History .5 credit American Govt. .5 credit Economics	1 credit World History 1 credit American History .5 credit American Govt. .5 credit Economics
Foreign Language	Not required for high school graduation, but required for state university system admission	2 credits in the same language or demonstrated proficiency	Not required
Performing/Fine Arts/Practical Arts/Career & Technical Education	1 credit in performing/ fine arts or practical arts course that incorporates artistic content and techniques or creativity, interpretation, and imagination.	Not required	3 credits in a single career/technical education program, 3 credits in career/technical dual enrollment courses, or 5 credits in career/technical education courses
Physical Education/Health	1 credit	Not required	Not required
Electives	8 credits (4 credits must be in the student's major area of interest; remaining credits may be used for another major, minor, elective courses, or intensive reading or mathematics courses)	3 credits in electives	2 credits unless earning 5 credits in career/technical education
Anticipated time to completion	4 years	3 years	3 years
Testing	Students must earn a passing score on the reading and Mathematics sections of the FCAT graduation test.	Students must earn a passing score on the reading and Mathematics sections of the FCAT graduation test.	Students must earn a passing score on the reading and Mathematics sections of the FCAT graduation test.
Minimum grade to earn course credit	"D"	"B" (weighted or unweighted)	"C" (weighted or unweighted)
Grade Point Average (GPA)	2.0	3.5	3.0
Community Service	Required (see Explanatory Notes chart)	Not required	Not required

ENGLISH/LANGUAGE ARTS English I, II, III, & IV or English I-IV Through ESOL are required to meet the English/language arts graduation requirement. This requirement applies to all three graduation options. Additional ESOL credit may be counted for elective credit.

MATHEMATICS For the 24 credit option for students who entered 9th grade prior to 2007-2008, 3 credits of mathematics are required to graduate; for students who entered 9th grade in 2007-2008 and thereafter, 4 credits of mathematics are required to graduate. For the 18 credit options students must earn 3 credits. A four year recommended sequence includes Algebra I, Geometry, Algebra II, & Analysis of Functions. Informal Geometry meets the high school graduation requirement, but does not meet the minimum entrance requirement for the Florida University System.

SCIENCE For students selecting any one of the three graduation options, the required courses include Earth/Space Science, completed in 9th grade; Biology, completed in 10th grade; and Chemistry I or Physical Science, completed in 11th grade. Integrated Science will meet the requirement for graduation and admission into the State University System by taking Integrated Science I, II, & III or by taking Integrated Science I and two additional science courses.

SOCIAL SCIENCE For students selecting any one of the three graduation options, the required courses include World History - 1 credit, American History - 1 credit American Government - .5 credit, & Economics - .5 credit.

WORLD LANGUAGE For students selecting the college preparatory option, they are to complete any two sequential courses in the same World Language, including American Sign Language, or demonstrate World Language proficiency at a level equivalent to two years of high school World Language. This proficiency must be documented by the student's school. Students enrolled in the other two options are not required to earn World Language credit.

**PERFORMING/FINE
ARTS/PRACTICAL
ARTS/CAREER & TECHNICAL EDUCATION
PHYSICAL EDUCATION**

For students in the 24 credit option who entered 9th grade prior to 2007-2008, this requirement is met by successful completion of Personal Fitness or Adaptive Physical Education and any other approved physical education semester course.

Participation in an interscholastic sport at the junior varsity or varsity level, for two full seasons, and obtaining a passing score of "C" or higher on a competency test on personal fitness shall satisfy the one credit physical education requirement. If the student satisfies the physical education graduation requirement through the interscholastic sport option, the student must earn one additional elective credit since no credit is granted for an interscholastic junior or senior varsity sport. Completion of one semester with a grade of "C" or better in a marching band class, in a physical activity class that requires participation in marching band activities as an extracurricular activity, or in a Reserve Officers Training

Corps (R.O.T.C.) class with a significant component of drills, shall satisfy the one-half physical education elective requirement, but the student must still complete the Personal Fitness or the Adaptive Physical Education course. For students who entered 9th grade in 2007-2008 and thereafter, this requirement is met by successful completion of Personal Fitness or Adaptive Physical Education and any other approved physical education semester course. Participation in an interscholastic sport at the junior varsity or varsity level for two full seasons shall satisfy the one credit physical education requirement if the student passes a competency test on personal fitness with a score of "C" or higher. If the student satisfies the physical education graduation requirement through the interscholastic sport option, the student must earn one additional elective credit since no credit is granted for an interscholastic junior or senior varsity sport. Completion of one semester with a grade of "C" or higher in a marching band class, in a physical activity class that requires participation in marching band activities as an extracurricular activity, or in a dance class shall satisfy one half credit in physical education or one-half credit in performing/fine arts. Students must still successfully complete the Personal Fitness course or the Adaptive Physical Education course. Completion of two years of a Reserve Officer Training Corps (R.O.T.C.) class with a significant component in drill and taking the one-half credit Personal Fitness course or, if appropriate, the Adaptive Physical Education course, shall satisfy the one-credit requirement in physical education and the one-credit requirement in performing fine arts. Students enrolled in either of the two 18 credit options are not required to take physical education.

For students in the 24 credit option who entered 9th grade prior to 2007- 2008, they are to earn .5 credit in performing/fine arts (art, dance, theatre, music, speech, or debate) and .5 credit in practical arts (any career/technical education course or a district-approved annual computer or journalism course) . They also must earn .5 credit in Life Management Skills. For students in the 24 credit option who entered 9th grade in 2007-2008 and thereafter, they must earn 1 credit in performing/fine arts. Students enrolled in the college preparatory program do not have to meet any requirement in this area. Students in the career preparatory program must meet the requirements listed in the chart above.

ELECTIVES For students in the 24 credit option who entered 9th grade prior to 2007-2008, 8.5 elective credits are required. Students enrolled in the college preparatory are required to take 3 credits and those students in the career preparatory program are required to take 2 credits unless they select the 5-credit career/technical option.

For students in the 24 credit option who entered 9th grade in 2007-2008 and thereafter, they are required to complete 4 credits in a major area of interest, such as sequential courses in a career/technical program, fine and performing arts, or academic content area, selected by the student as part of the student's ePEP. Students are also required to take 4 credits in elective courses as part of the student's ePEP, which include a second major area of interest, a minor area of interest, elective courses, or intensive reading or mathematics intervention courses.

Any senior high school course listed in the current *Florida Course Code Directory* will fulfill the elective graduation requirement for any of the three graduation options except study hall and other courses listed as non-credit, Adult Basic Education, and GED preparation.

COMMUNITY SERVICE All students must have 80 community service hours at KGCHS.

WEIGHTED QUALITY POINTS

It is recognized that students who choose a more rigorous course of study will be required to do additional class work, homework, tests, projects, etc. to meet the requirements of the class. Therefore, students in rigorous courses are rewarded with additional quality points. These additional quality points are called, "weighted" points. The following chart outlines when weighted points are earned by students:

Type of Course	Weighted Points
Honors	+1
Foreign Language above second year	+1
Advanced Placement or Dual Enrollment (Grade "C")	+1
Advanced Placement or Dual Enrollment (Grade "A" or "B")	+2

Please note: The grade point average used for determining the final rank in class for students includes grades from all courses in which credits have been earned for high school graduation and the first semester of the students' final year. The calculation process produces an unweighted GPA to which bonus values are added. This GPA is used for the ranking process. The Bright Futures

Scholarship Program, Florida's State University System, and the NCAA Clearinghouse employ different weighted point systems for their respective institutions.

HIGH SCHOOL COURSES IN MIDDLE SCHOOL

Grades earned in high school courses taken during middle school will not be calculated into the District's Weighted Grade Point Average (GPA) used for class ranking. **Class rank will only include grades earned after promotion from 8th to 9th grade.**

*Please note: The grades earned in high school courses during middle school will still count toward ALL other important GPA's, including but not limited to:

- State of Florida's Unweighted GPA - This GPA is used for high school graduation.
- Bright Futures Scholarships - These Scholarships are funded by the State of Florida and students become eligible by earning specific credits, GPA, and test scores.
- State University System admissions - There are 11 public universities in Florida. Students become eligible for admission by earning specific credits, GPA, and test scores.
- Florida High School Athletic Association eligibility - The FHSAA is the governing body for high school athletic competition. Students must maintain at least a 2.0 unweighted GPA to be eligible to play sports.
- Extracurricular activity eligibility - In order to participate in any extracurricular activity (e.g., band, clubs) students must maintain at least a 2.0 unweighted GPA.
- NCAA Clearinghouse eligibility - The NCAA is the governing body for Division 1 and 2 athletic competitions in college. Students become eligible to play sports in college by earning specific credits, GPA, and test scores.
- Core course GPA - Core courses are academic courses (e.g., English, Math, Science, Social Studies, and Foreign Languages) as identified by the Florida Board of Regents for university admissions. This GPA gives students an indication of their academic GPA without including elective courses that might inflate the GPA. This GPA was created because many colleges and scholarships only use these academic "core" courses when they recalculate student GPA's.

HONORS PROGRAM

Honors courses are also offered in most subjects for students wishing to pursue a more rigorous course of study. Placement in Honors courses is based upon many factors including previous academic record and standardized test results. All students are strongly urged to challenge themselves by attempting Honors level courses.

SENIOR PROJECT

The Senior Project is a culmination of a student's academic and community learning experience. Students are required to complete a synthesizing project in the second semester of their senior year. The senior project may be a comprehensive research paper, performance, exhibition, scientific demonstration, hands-on project, or other worthy endeavor that integrates the entirety of a student's learning experiences during their high school tenure. The student must submit a proposal including research, timelines, resources, and thesis to members of the faculty who serve on the Senior Project Committee. This Committee shall be interdisciplinary and approves all senior projects. Each project must have a faculty advisor who, with the Project Committee, interviews, reviews, and grades each student's project. Students must receive a passing grade on their senior project in order to graduate.

ATHLETICS

Keys Gate Charter High School offers a variety of athletic programs for boys and girls. To try out for any sport, the student needs his/her birth certificate, insurance, proof of physical examination by a physician, and written permission from a parent/guardian. Students must maintain a 2.0 GPA on a 4.0 scale in each course to be eligible for participation in all athletic programs that represent the school.

SIS - STUDENT INFORMATION SYSTEM

This is a web-based program where teachers input grades, attendance, and assignments. Parents and students can sign on to monitor grades, assignments, etc, as well as communicate with teachers. A user ID and password are required. Students will receive their ID during the first week of school.

FLORIDA BRIGHT FUTURES SCHOLARSHIP

The Florida Bright Futures Program establishes three lottery-funded scholarships to Florida high school graduates who demonstrate high academic achievement and enrolls in eligible Florida public or private post-secondary institutions. There are three award levels for which high school seniors may qualify. The scholarship may be used for either full time or part time enrollment and is renewable. All initial applicants must meet the general requirements for participation in this program and specific requirements for individual award. To be eligible for an initial award from any of the three types of scholarships, students must:

- Apply online and complete the *Initial Student Florida Financial Aid Application* at www.FloridaStudentFinancialAid.org, by selecting **Apply Here**, during their last year in high school (after December 1 and prior to graduation). **Students must apply by high school graduation or all future eligibility for a Bright Futures Scholarship is forfeited.**

- Be a Florida resident and a U.S. citizen or eligible non-citizen. The postsecondary institution the student attends is responsible for verifying Florida residency and U.S. citizenship status.
- Earn a Florida standard high school diploma or its equivalent.
- Be accepted by and enrolled in an eligible Florida public or independent postsecondary education institution.
- Be enrolled for at least six non remedial semester credit hours or the equivalent.
- Not have been found guilty of, nor pled no contest to, a felony charge.
- Begin using the award within three years of high school graduation. If enlisting directly into the military after graduation, the three-year period begins upon date of separation from active duty.

Note: Beginning with the 2009-2010 academic year, a student must earn at least 24 semester credit hours (or the equivalent) if enrolled full time for the entire academic year.

A student enrolled full time (12 or more semester hours or the equivalent) for only one term must earn at least 12 semester hours for that term. If a student is enrolled part time for any part of the academic year, the student must earn a prorated number of credit hours.

- A student enrolled three-quarter time (9-11 semester hours or equivalent) for a term must earn at least 9 semester of that term.
- A student enrolled half time (6-8 semester hours or the equivalent) for a term must earn at least 6 semester hours for that term.

Students will receive a flat cost per credit hour award during the 2009-2010 academic year. See chart below.

The following charts outline the eligibility requirements for each of the three types of Bright Futures awards for 2009 high school graduates. A student may receive funding for only one award. The highest award earned by the student will be selected. Note: The Florida Legislature is authorized to change eligibility and funding requirements for future graduating classes.

Course Selection Guide 2010-2011

BRIGHT FUTURES: Florida Academic Scholars Award (FAS)* Initial Eligibility Requirements for 2010 High School Applicants (Initial Eligibility Requirements must be met prior to graduation from a Florida high school.)	
<p>Award Amount A student may receive funding for only one award (FAS, FMS, or GSV). The highest award earned by the student will be selected.</p> <p>Notes: FAS - Florida Academic Scholars Award FMS - Florida Medallion Scholars Award GSV - Gold Seal Vocational Award</p>	<p>Public and Private Institutions All Students will receive the specified (cost per credit hour) award established by the Florida Legislature in the General Appropriation amounts for the 2010-2011 academic year will be available in sum the legislative session. For current year amounts see below.</p>
<p>Grade Point Average (GPA) Weighting for more challenging higher level courses is prescribed by law as .25 per course per semester or .50 per course per year.</p>	<p>3.5 weighted GPA using the credits listed below combined with the test scores and community service hours listed below. NOTE-GPAs are not rounded.</p>
<p>Required Credits See the Comprehensive Course Table on the Bright Futures website to identify courses that count toward each award level.</p>	<p>Courses must include 15 credits of college preparatory academic courses. 4 English (3 with substantial writing) 3 Mathematics* (Algebra I and above) 3 Natural Science (2 with substantial lab) 3 Social Science 2 Foreign Language (in the same language) 15* Credits May use up to 3 additional credits from courses in the academic areas listed above as well as AP, IB, or AICE fine arts courses to raise the GPA. *2011 and future graduates must earn 4 credits of Mathematics for a total of 16 college preparatory credits.</p>
<p>Test Scores Sections of the SAT, ACT, or CPT from different test dates may be used to meet the test criteria.</p> <p>For spring eligibility evaluations, test dates through the end of January will be admissible.</p> <p>For summer eligibility evaluations, test dates through the end of June will be admissible.</p>	<p>Best composite score of 1270 SAT Reasoning Test (based on the combined Critical Reading and Math sections only) or 28 ACT (excluding the writing section). NOTE-The writing sections for both the SAT and ACT will not be used in the composite. SAT Subject Tests are not used for Bright Futures eligibility. ACT scores are rounded up for scores with .5 and higher; SAT scores do not require rounding.</p>
<p>Community Service Other Ways to Qualify Initial eligibility criteria used in "Other Ways to Qualify" must be met by high school graduation. Contact the Bright Futures office for further details.</p>	<p>75 hours, as approved by the district or private school.</p> <p>The other ways to qualify listed below must also meet the community service hours requirement.</p> <ul style="list-style-type: none"> • National Merit or Achievement Scholars and Finalists • National Hispanic Scholars • IB Diploma Recipients (based on exams taken prior to high school graduation) • Students who have completed the IB Curriculum with best composite score of 1270 SAT or 28 ACT • AICE Diploma Recipients (based on exams taken prior to high school graduation) • Students who have completed the AICE Curriculum with best composite score of 1270 SAT or 28 ACT • Students who have attended a home education program according to s. 1002.41, F.S., registered with the district during grades 11 and 12, with best composite score of 1270 SAT or 28 ACT • GED with best composite score of 1270 SAT or 28 ACT and a 3.5 weighted GPA in the above 15 required credits • 3-year standard college preparatory program with best composite score of 1270 SAT or 28 ACT and a 3.5 weighted GPA in the above 15 required credits

Course Selection Guide 2010-2011

BRIGHT FUTURES: Florida Medallion Scholars Award (FMS)* Initial Eligibility Requirements for 2010 High School Applicants (Initial Eligibility Requirements must be met prior to graduation from a Florida high school.)	
<p>Award Amount A student may receive funding for only one award (FAS, FMS, or GSV). The highest award earned by the student will be selected.</p> <p>Notes: FAS - Florida Academic Scholars Award FMS - Florida Medallion Scholars Award GSV - Gold Seal Vocational Award</p>	<p>Public and Private Institutions All Students will receive the specified (cost per credit hour) award amounts established by the Florida Legislature in the General Appropriations Act. Award amounts for the 2010-2011 academic year will be available in summer 2010 after the legislative session. For current year amounts see below.</p>
<p>Grade Point Average (GPA) Weighting for more challenging higher level courses is prescribed by law as .25 per course per semester or .50 per course per year.</p>	<p>3.0 weighted GPA using the credits listed below combined with the test scores and community service hours listed below. NOTE-GPAs are not rounded.</p>
<p>Required Credits See the Comprehensive Course Table on the Bright Futures website to identify courses that count toward each award level.</p>	<p>Courses must include 15 credits of college preparatory academic courses. 4 English (3 with substantial writing) 3 Mathematics* (Algebra I and above) 3 Natural Science (2 with substantial lab) 3 Social Science 2 Foreign Language (in the same language) 15* Credits May use up to 3 additional credits from courses in the academic areas listed above as well as AP, IB, or AICE fine arts courses to raise the GPA. *2011 and future graduates must earn 4 credits of Mathematics for a total of 16 college preparatory credits.</p>
<p>Test Scores Sections of the SAT, ACT, or CPT from different test dates may be used to meet the test criteria.</p> <p>For spring eligibility evaluations, test dates through the end of January will be admissible.</p> <p>For summer eligibility evaluations, test dates through the end of June will be admissible.</p>	<p>Best composite score of 970 SAT Reasoning Test (based on the combined Critical Reading and Math sections only) or 20 ACT (excluding the writing section). NOTE-The writing sections for both the SAT and ACT will not be used in the composite. SAT Subject Tests are not used for Bright Futures eligibility. ACT scores are rounded up for scores with .5 and higher; SAT scores do not require rounding.</p>
<p>Community Service Other Ways to Qualify Initial eligibility criteria used in "Other Ways to Qualify" must be met by high school graduation. Contact the Bright Futures office for further details.</p>	<p>No requirement</p> <ul style="list-style-type: none"> • National Merit or Achievement Scholars and Finalists and National Hispanic Scholars who have not completed 75 hours of community service • Students who have completed the IB Curriculum with best composite score of 970 SAT or 20 ACT • AICE Diploma Recipients who have not completed 75 hours of community service • Students who have completed the AICE Curriculum with best composite score of 970 SAT or 20 ACT • Students who have attended a home education program according to s. 1002.41, F.S., registered with the district during grades 11 and 12, and: Have a best combined score of 1070 SAT or 23 ACT or Have a best combined score of 970 SAT or 20 ACT with a 3.0 weighted GPA in the above 15 required credits (documented through Florida public, FDOE-registered private, FLVS or dual enrollment transcripts) • GED with best composite score of 970 SAT or 20 ACT and a 3.0 weighted GPA in the above 15 required credits • 3-year standard college preparatory program with best composite score of 970 SAT or 20 ACT and a 3.0 weighted GPA in the above 15 required credits

Course Selection Guide 2010-2011

BRIGHT FUTURES: Florida Gold Seal Scholars Award (GSV)* Initial Eligibility Requirements for 2010 High School Applicants (Initial Eligibility Requirements must be met prior to graduation from a Florida high school.)			
<p>Award Amount A student may receive funding for only one award (FAS, FMS, or GSV). The highest award earned by the student will be selected.</p> <p>Notes: FAS – Florida Academic Scholars Award FMS – Florida Medallion Scholars Award GSV – Gold Seal Vocational Award</p>	<p>Public and Private Institutions All Students will receive the specified (cost per credit hour) award amounts established by the Florida Legislature in the General Appropriations Act. Award amounts for the 2010-2011 academic year will be available in summer 2010 after the legislative session. For current year amounts see below.</p>		
<p>Grade Point Average (GPA) Weighting for more challenging higher level courses is prescribed by law as .25 per course per semester or .50 per course per year.</p>	<p>3.0 weighted GPA using the 15.5 credits listed below for a 4-year Diploma and a 3.5 unweighted GPA in a minimum of 3 career and technical/vocational credits in one career and technical/vocational program, combined with the test scores listed below. (See "Other Ways to Qualify" listed below for 3-year graduation options.) NOTE-GPAs are not rounded.</p>		
<p>Required Credits See the Comprehensive Course Table on the Bright Futures website to identify courses that count toward each award level.</p>	<p>4-year Diploma** Credits must be the 15.5 core credits required for high school graduation. 4 English 3 Mathematics (including Algebra I) 3 Natural Science 3 Social Science (Am. Hist., World Hist., Am. Govt., and Economics) 1 Practical Arts OR 1 Performing Arts OR .5 credit in each .5 Life Management Skills* .5 Personal Fitness .5 Physical Education 15.5* Credits Plus a minimum of 3 Career and Technical/Vocational Job-Preparatory or Technology Education Program credits in one career and technical/vocational program. *2011 and future graduates must earn 4 credits of Mathematics and no Life Management Skills for a total of 16 core credits.</p>		
<p>Test Scores Sections of the SAT, ACT, or CPT from different test dates may be used to meet the test criteria. For spring eligibility evaluations, test dates through the end of January will be admissible. For summer eligibility evaluations, test dates through the end of June will be admissible.</p>	<p>Students must earn the minimum score on each section of the CPT or SAT or ACT. Sections of different test types may not be combined. CPT: Reading 83; Sentence Skills 83; Algebra 72 OR SAT Reasoning Test : Critical Reading 440; Math 440; OR ACT: English 17; Reading 18; Math 19</p>		
<p>Community Service</p>	<p>No requirement</p>		
<p>Other Ways to Qualify Initial eligibility criteria used in "Other Ways to Qualify" must be met by high school graduation. Contact the Bright Futures office for further details.</p>	<p>The other ways to qualify listed below must also include a 3.5 unweighted GPA in a minimum of 3 career and technical/vocational credits in one career and technical/vocational program and minimum test scores listed above.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;"> <p>3-yr Career Preparatory Diploma** with 3.0 weighted GPA using the 13 core credits required for graduation listed below: 4 English (3 with substantial writing) 3 Mathematics (Algebra I and above) 3 Natural Science (2 with substantial lab) 3 Social Science (Am. Hist., World Hist., Am Govt., and Economics) 13 Credits</p> </td> <td style="padding: 5px;"> <p>3-yr College Preparatory Diploma with 3.0 weighted GPA using the 15 core credits required for graduation listed below: 4 English (3 with substantial writing) 3 Mathematics (Algebra I and above) 3 Natural Science (2 with substantial lab) 3 Social Science 2 Foreign Language (in the same language) 15 Credits</p> </td> </tr> </table> <p>GED with 3.0 weighted GPA using the core credits required for your selected high school graduation option (standard, career, or college).</p>	<p>3-yr Career Preparatory Diploma** with 3.0 weighted GPA using the 13 core credits required for graduation listed below: 4 English (3 with substantial writing) 3 Mathematics (Algebra I and above) 3 Natural Science (2 with substantial lab) 3 Social Science (Am. Hist., World Hist., Am Govt., and Economics) 13 Credits</p>	<p>3-yr College Preparatory Diploma with 3.0 weighted GPA using the 15 core credits required for graduation listed below: 4 English (3 with substantial writing) 3 Mathematics (Algebra I and above) 3 Natural Science (2 with substantial lab) 3 Social Science 2 Foreign Language (in the same language) 15 Credits</p>
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FLORIDA STATE UNIVERSITY SYSTEM (SUS) COURSE REQUIREMENTS

Freshman applicants must complete at least 5 units of high school work in the five core areas listed below, and 4 units in approved electives.

ENGLISH	4 units
MATHEMATICS	3 units
NATURAL SCIENCE	3 units
SOCIAL SCIENCE	3 units
FOREIGN LANGUAGE	2 units
APPROVED ELECTIVES	<u>3 units</u>
	18 units

The code, SUS, denotes a state university system academic core course.

STATE UNIVERSITY SYSTEM (SUS) ADMISSION REQUIREMENTS

There are eleven public universities in Florida. Admission into Florida's state universities is limited by available space.

Competition for space depends on the number and qualifications of those who apply for admission. To increase the chance of admission, high school students should try to exceed the minimum requirements and apply to more than one university.

Admission decisions are based on: 1) high school graduation; 2) grade point average in academic core courses; 3) admission test scores; and 4) course distribution requirements.

Students must complete at least 18 units of high school work in the five core areas listed below in addition to two or three additional electives:

English	4 units
Mathematics	4 (or 3) units*
Natural Science	3 units
Social Science	3 units
Foreign Language	2 units
Approved Electives	2 (or 3) units
Total	18 units

*Beginning in 2011, a freshman applicant to an SUS institution (2008 10th grade high school students) must successfully complete four academic units in mathematics, all of which must be at the Algebra 1 level and higher. Please note the following temporary policy change as determined by the student's grade level as of 08-09:

- 2008-09 students in grades nine and ten: These students are permitted to count the sequences of Algebra 1A and 1B and the sequence of Applied Math 1 and 2 as two credits for high school graduation as well as for meeting SUS admission requirements.
- 2008-09 students in grade eight: High school math credits for these students will revert to the traditional SUS policy that states the sequences of Algebra 1A and 1B and the sequence of Applied Math 1 and 2 satisfy a total of one credit of math for SUS admission purposes.

APPROVED STATE UNIVERSITY SYSTEM ELECTIVE COURSES

Freshman applicants to the State University System must have **two or three additional high school credits** as electives, depending on the year they entered high school.

- SUS applicants who entered high school before July 1, 2007 must have three additional high school credits as electives (with three math courses)
- SUS applicants who entered high school July 1, 2007 or after must have two additional high school credits as electives (with four math courses)

Students and counselors are advised to **consider carefully** the importance of elective course work. Completion of the required 18 credits for SUS admission guarantees acceptance only in the case of Talented Twenty students. Therefore, the stronger an applicant's preparation (**including electives**), the better their chance of admission into the university of choice.

STATE UNIVERSITY SYSTEM (SUS) INFORMATION

Middle Ranges for Acceptance (Fall 2009)

SUS Institution	GPA	SAT	ACT
University of Florida	4.3-4.4	1970-2090	30-32
Florida State University	3.6-4.2	1730-1960	26-29
Florida A&M University	3.05	1350	19
University of South Florida	3.58-4.12	1120-1280	24-29
Florida Atlantic University	3.2-3.8	1150-1720*	22-26
University of West Florida	3.2-4.0	1010-1140	22-26
University of Central Florida	3.5-4.2	1150-1290	25-28
Florida International University	3.5-4.1	1100-1230	23-27
University of North Florida	3.3-4.0	1140-1260	22-25
Gulf Coast University	3.06-3.75	1140-1670	20-24
New College of Florida	3.76-4.29	1250-1410	27-31

*all 3 sections

ONLINE HIGH SCHOOL COURSES

Students may register for Florida Virtual School course offering (contingent upon availability and parent and counselor approval/signature) online at www.flvs.net. Course availability is subject to appropriate enrollment numbers. Students whose names appear on a wait list will be notified when there are enrollment openings. Please see your guidance Counselor for approved courses.

SILVER KNIGHT AWARD

The Silver Knight Awards program was instituted at The Miami Herald in 1959 by John S. Knight, past publisher of The Miami Herald, founder and editor emeritus of Knight-Ridder Newspapers and 1968 Pulitzer Prize Winner. Nominees are outstanding 12th grade students selected by their high schools. Fifteen panels of volunteer judges read the nomination forms and conduct interviews. All nominations will be screened before going into the interview phase. Not everyone will qualify for the interview phase. Judges will select a Silver Knight winner and three Honorable Mentions in each category. Nominating students is the responsibility of each high school. Selecting judges, arranging interviews and presenting the awards are the responsibilities of The Miami Herald.

Eligibility: The Silver Knight Awards program is open to 12th grade students. Only students with strong records of service to their school and community should be nominated. Students in vocational and adult centers must be nominated by the public high school to which they would be assigned by residence. School may nominate one student per category.

15 Categories

Art	Foreign Language	New Media
Athletics	General Scholarship	Science
Business	Journalism	Social Science
Drama	Mathematics	Speech
English & Literature	Music	Career and Technical

FACTS.org

FACTS.org is the Florida Department of Education's statewide student advising website. FACTS.org is provided by the Florida Department of Education to help students make informed choices about their education. The site enables students to:

- Plan their high school course
- Track their progress toward graduation
- Check their eligibility for Bright Futures and other scholarships
- Explore careers
- Learn about Florida's postsecondary opportunities
- Apply online to state universities and community colleges
- Apply online for state and federal financial aid
- Much more.

Students go to www.FACTS.org and select the high school tab and then the "ePEP and High School Evaluations" button. First time users will create a Login ID and Password, complete a short demographic form, and then establish their settings. Once created, this Login ID and Password will be used for all FACTS functions, including college admission applications.



KGCHS Academic Core

The curriculum is rooted in the liberal arts tradition where students must complete the following minimum requirements in the academic disciplines listed to graduate from high school:

Subject	Number of Credits
English	4 Credits
Mathematics	4 Credits (must complete the equivalent of 1 year of Algebra and 1 year of Geometry)
Social Studies/History	3 Credits
Science	4 Credits (2 of which must be in a course classified as a laboratory science)
Foreign Language or Classics	2 Credits
The Fine Arts (Music, Art, Performing Arts)	1 Credit
Physical Education (including Health Integration)	1 Credit
Major, Minors or Electives	6 Credit
Total	25 Credits



Course Listing

Four years of language arts instruction are required for all students, and elective courses are available at all grade levels. Elective courses do not replace the required English classes. Students are assessed for placement based on their abilities, performance in previous English classes, the FCAT and overall motivation toward academic excellence.

Language Arts				
Course Sequence	State Code Number	Subject Title	Recommendation	Grade(s)
A01	100131001	English I		9th
A02	100132001	English I Honors	Teacher Recommendation	9th
A03	100134001	English II		10th
A04	100135001	English II Honors	Teacher Recommendation	10th
A05	100137001	English III		11th
A06	100138001	English III Honors	Teacher Recommendation	11th
A08	100140001	English IV		12th
A09	100141001	English IV Honors	Teacher Recommendation	12th
A32	100137001	English Recap	FCAT Retake Students	11th
A25-A28	100830001	Intensive Reading	FCAT Level 1 or 2	9th-12th
A18	100730011	Speech & Debate I	Also meets Fine Arts Credit	9th-12th
A19	100731011	Speech & Debate II	Speech & Debate I	10th-12th
A11	100630011	Journalism I	Introduction to newspaper & yearbook	9th-12th
A15	100633011	Journalism II	Yearbook/Newspaper sponsor recommendation	10th-12th
A16	100632101	Journalism III	Journalism II	11th-12th
A17	100633011	Journalism IV Honors	Journalism III	12th
S11-S41	100230002	English I through ESOL	ESOL Levels 1-4	9th
S12-S42	100231002	English II through ESOL	ESOL Levels 1-4	10th
S13-S43	100232002	English III through ESOL	ESOL Levels 1-4	11th
S14-S44	100252002	English IV through ESOL	ESOL Level 1-4	12th



Course Selection Guide 2010-2011

KGCHS caters to students of all mathematical levels. In order to meet assessment requirements, our students are expected to communicate their understanding, demonstrate problem solving and use critical thinking skills. Four years of mathematics are required for graduates.

Mathematics				
Course Sequence	State Code Number	Subject Title	Recommendation	Grade(s)
B01	120031001	Algebra I		9th
B03	120032001	Algebra I Honors	Teacher Recommendation	9th
B08	120631001	Geometry	Algebra I	9th-10th
B10	120632001	Geometry Honors	Teacher Recommendation	9th-10th
B04	120033001	Algebra II		10th-11th
B07	120034001	Algebra II Honors	Teacher Recommendation	10th-11th
B11	120733001	Integrated Math 3	Geometry or Algebra II	12th
B13	120234002	Pre-Calculus Honors	Geometry and Algebra	11th-12th
B14	120230001	Calculus Honors	Pre-Calculus	11th-12th
B31	120040001	Intensive Math	FCAT Level 1 Students	9th-10th
B32	120040001	Intensive Math Recap	FCAT Retake Students	12th

Science graduation requirements are Earth/Space Science, Biology and either Chemistry or Physical Science. Many colleges require students to have four courses. For this reason, KGCHS requires it's students to complete four science courses.

Science				
Course Sequence	State Code Number	Subject Title	Recommendation	Grade(s)
C01	200131001	Earth & Space Science		9th
C02	200132001	Earth & Space Honors	Teacher Recommendation	9th
C03	200031001	Biology	Earth & Space	9th-10th
C04	200032001	Biology Honors	Teacher Recommendation	9th-10th
C05	200334001	Chemistry	Biology, Algebra I	10th-12th
C06	200335001	Chemistry Honors	Teacher Recommendation	10th-12th
C09	20003601	Anatomy & Physiology Honors	Teacher Recommendation	11th-12th
C10	200250001	Marine Science	Teacher Recommendation	11th-12th
C11	200251001	Marine Science Honors	Teacher Recommendation	11th-12th
C15	200331001	Physical Science	Biology	10th-12th
C13	200338001	Physics Honors	Algebra I Teacher Recom.	11th-12th

World History, American history and American government/economics are required for graduation.

Social Sciences				
Course Sequence	State Code Number	Subject Title	Recommendation	Grade(s)
D01	210931001	World History		9th
D02	210932001	World History Honors	Teacher Recommendation	9th
D04	210031001	American History		11th
D05	210032001	American History Honors	Teacher Recommendation	11th
D07	210631001	American Government		12th
D08	210231001	Economics		12th
D11	210632001	American Government	Teacher Recommendation	12th
D12	210232001	Economics Honors		12th

Course Selection Guide 2010-2011

State universities have a minimum requirement of two years of the same world language. In order to become proficient in a language, students are encouraged to go beyond the two year minimum requirement.

World Languages				
F11	070834001	Spanish I	Non-Spanish speakers	9th-12th
F12	070835001	Spanish II	Spanish I	9th-12th
F13	070836001	Spanish III Honors	Spanish II	9th-12th
F14	070837001	Spanish IV Honors	Spanish III	10th-12th
F01	070930001	Spanish S-I	Spanish Speakers	9th-12th
F02	070931001	Spanish S-II	Spanish S-I	9th-12th
F03	070932001	Spanish S-III Honors	Spanish S-II	10th-12th
F04	070933001	Spanish S-IV Honors	Spanish S-III	10th-12th
F21	070132001	French I		9th-12th
F22	070133001	French II	French I	9th-12th
F23	070134001	French III Honors	French II	10th-12th
F24	070135001	French IV Honors	French III	10th-12th

Physical Fitness/Health				
Course Sequence	State Code Number	Subject Title	Recommendation	Grade(s)
E01	150130001	Personal Fitness	Uniform required	9th
E02	150335001	Team Sports		
E11	150134001	Beginning Weight Training & Sports	Uniform Required	10th-12th
E12	150241001			
E21	150340001	Beginning Aerobics	Uniform Required	10th-12th
E22	030048001	Dance I		

Fine Arts				
Course Sequence	State Code Number	Subject Title	Recommendation	Grade(s)
G50	040031001	Drama I	Lab fee	9th-12th
G51	040032001	Drama II	Drama I, Lab fee	10th-12th
G80	010831001	Creative Photo I/II	Digital Camera & Lab fee	9th-12th
G81	010832001			
G60	010432001	Drawing & Painting I	Lab fee	9th-12th
G61	010433001	Drawing & Painting II	Lab fee	10th-12th
G68	01023001	Ceramics I	Lab fee	10th-12th
G69	010133001	Art 3D		



9th Grade Course Selection Sheet 2010-2011

Criteria for Advanced Classes in Language Arts, and Math

- Teacher Recommendation
- FCAT score 4 or 5
- Gifted-based on EP goals

Last Name _____ First Name _____

INSTRUCTIONS: PLEASE COMPLETE THE FOLLOWING FORM BY PLACING AN X ON THE LINE PROVIDED TO THE LEFT OF THE COURSE YOU WOULD LIKE TO SELECT WITHIN EACH CATEGORY. WE WILL MAKE EVERY EFFORT TO ACCOMMODATE YOUR SELECTIONS.

Course One-Language

_____ English I

_____ English I Honors *

* Teacher Recommendation needed for Honors _____ Teacher Initials

Course Two- Math

_____ Algebra I

_____ Algebra I – Honors*

_____ Geometry

_____ Geometry – Honors*

* Teacher Recommendation needed for Honors _____ Teacher Initials

Course Three- Social Studies

_____ World History

_____ World History- Honors*

Course Four- Science

_____ Earth/Space

_____ Earth/Space – Honors*

_____ Biology

_____ Biology – Honors*

* Teacher Recommendation needed for Honors _____ Teacher Initials

Course 5- Physical Education

_____ Physical Education and Health (**uniform required**)

Courses Six- General Elective

Please Prioritize using 1st, 2nd, 3rd, 4th, 5th, 6th etc. until all electives are selected.

_____ Art I (*Supply Fee of \$25 Required*)

_____ Art II (*Supply Fee of \$25 Required*)

_____ Digital Photography & Media Production (**Supply Fee of \$25 & Personal Digital Camera Required**)

_____ Spanish I

_____ Spanish II

_____ French I

_____ French II

_____ Drama

Please list below any 9th grade elective taken in middle school:

SELECT CAREFULLY AS THERE WILL NOT BE ANY CHANGES ONCE THE SCHOOL YEAR HAS BEGUN.

Student Signature

Parent Signature